

Advanced Group-Work Skills

2 Days

Transform your training with experiential training tools. Tap into learners' past experiences in order to gain buy-in to your session. Create scenarios and exercises that will resonate with every member of your group. Use the latest theories of brain function to boost learning during your sessions. Handle resistance to learning and create a dynamic stage presence that will inspire every member of your group. Walk away from this session with a comprehensive manual full of useful checklists and trainers' resources.

What you'll learn to do in this course

You'll come out of this session with powerful tools for working with groups. We'll bring theory to life and tell you how to succeed. A range of practical tips will be presented to you. You'll talk through examples and enjoy practical exercises. At the end of the course, you should be able to:

- Assess your current level of skill in using experiential learning techniques
- Identify the learning styles in your group
- Answer four questions your learners are secretly asking themselves
- Read and influence group dynamics
- Ask questions that promote 'deep learning'
- Design, frame and debrief your own experiential activities
- Apply a simple model for facilitating group consensus
- Maintain a professional appearance when you face tough situations

Topics you'll cover

- Training and facilitating: what's the difference?
- How to help groups learn
- Keys to group-work success
- Creating rapport with your group
- Looking great on your 'stage'
- Your facilitation toolkit – and how to use it
- Catering to learning styles state

Book your training NOW

Call Eleanor Shakiba on 0433 126 841

Download course information at
www.thinklearnsucceed.com.au

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think
learn?
succeed

“Smart training for clever people”

What others have said about the course...

“A very good use of training techniques and participant engagement i.e. breaking up activities, discussion and even physical space.”

“This course was an example of excellent teaching practice. This made the course fun and resulted in great learning.”

“Well presented by the course leader who ensured that it was well paced and all people participated to obtain maximum enjoyment.”

